

# Reopening TJEMS: A Second Town Hall Meeting

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Wednesday, January 27, 2021

# ROAR84

THOMAS JOHNSON ELEMENTARY MIDDLE

# Greetings

**Presenter: James Dendinger, Principal**

**Moderators:**

- **Shireen Robinson, Assistant Principal**
- **Eileen Merriman, Educational Associate**
- **Katie Scotti, Teacher**
- **Jenn Wendler, Teacher**

# Norms

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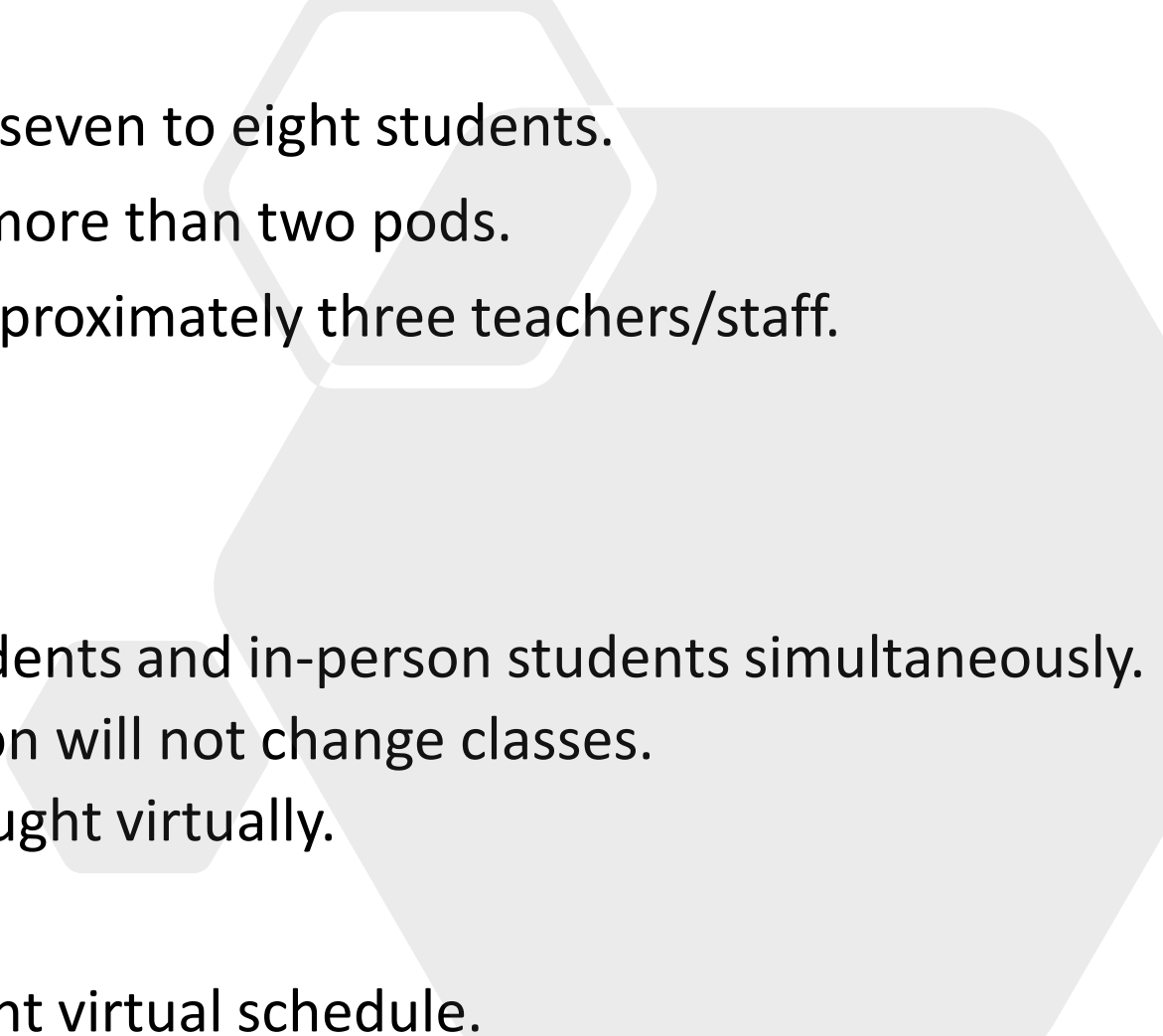
- Generally save questions for the end.
- Post urgent questions in the chat and moderators will present those questions to the presenter.
- Keep your settings on mute when you are not asking questions.
- Understand that some questions cannot be answered today.
- Understand that circumstances are fluid and information could change between today and the reopening.
- Out of respect to all, we will close the meeting on time.



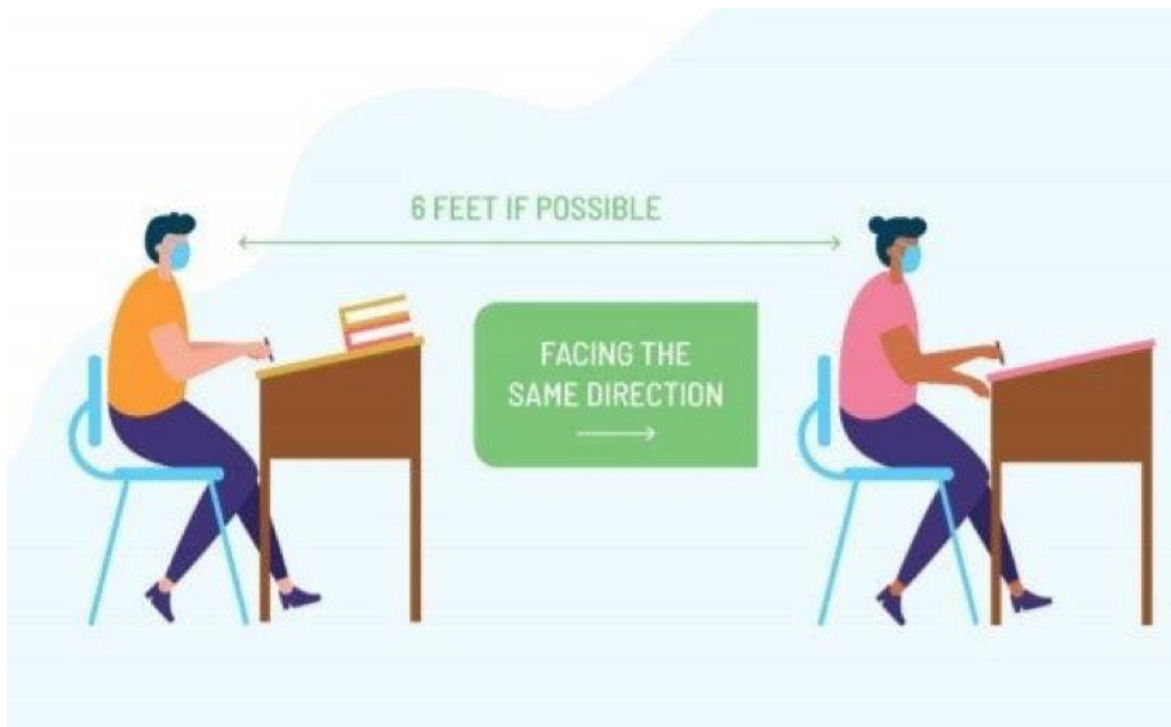
# Timeline for Reopening

- February 16, 2021: K-2 re-opens
- March 1, 2021: 3-5 re-opens
- By March, 2021: Announcement will be made for re-opening pre-K, 6, 7, 8.
- Feb. 8-12: Revised instructional days for grades K-2 teachers and other teachers to prepare for reopening. **(More information is coming.)**
- Feb. 22-26: Revised instructional days for grades 3-5 teachers and other teachers to prepare for reopening. **(More information is coming.)**

# In-Person Instructional Approach

- Students remain in pods.
  - Pods will likely include approximately seven to eight students.
  - Teachers will generally work with no more than two pods.
  - Each student pod will interact with approximately three teachers/staff.
  - Instructional model.
    - 7-8 students in pod.
    - AA Day-SGWW-BB Day model
    - Teachers will teach virtual students and in-person students simultaneously.
    - Students participating in person will not change classes.
    - Some core subjects may be taught virtually.
  - SPAR classes will likely remain virtual.
  - Schedules will be different than current virtual schedule.
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# Classroom Structure



- Only student desks and other essential items will remain in the classroom.
- Desks will be spaced 6 ft' apart.
- Approximately seven students in a pod/classroom.
- Desk shields.
- Taped off teacher area.
- Removal of:
  - Rugs
  - Bean bags
  - Curtains
  - Small group instruction tables



## Classroom Structure (Cont.)

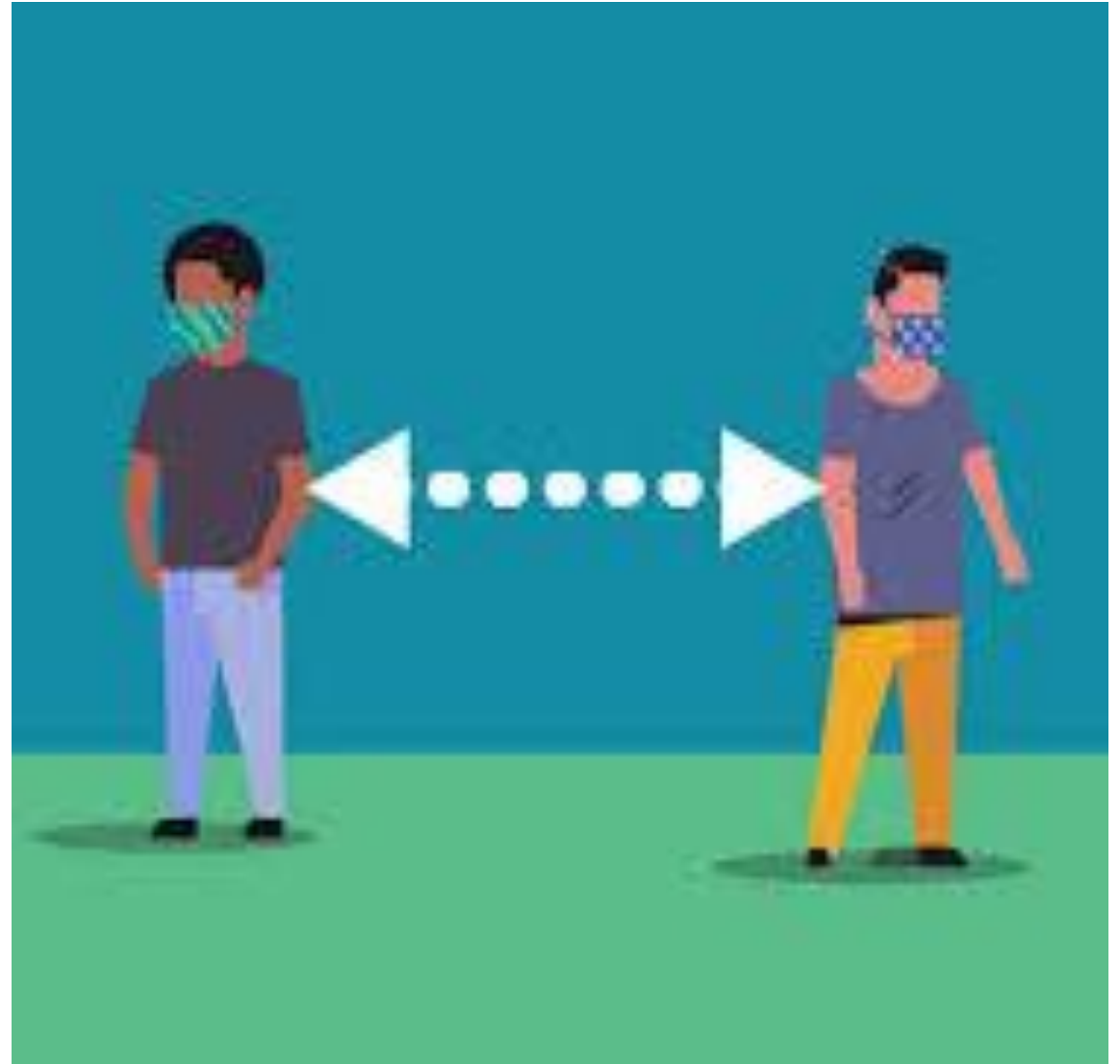
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- There will be no in-person small group instruction.
- Students will spend a large portion of their day completing virtual instruction while at school in-person.
- Students must bring a water bottle.
- Lunch will be eaten in the classroom or outside.
  - Students must be self-sufficient for opening food packages and food containers.
- There will be no class changes.
- Students will remain in the classroom for the entire day.


# Other Information

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- Every student and staff will receive a temperature check each morning and a health screening.
  - Morning entrance will be slower.
  - Parents must remain with students until they pass screening, potentially for 45 minutes.
  - Tentative morning entrance time: 8 a.m.-8:45 a.m.
- Students who are sick will be sent home immediately.
- Student isolation room.
- No after-school programs, including extended care.
- Restrooms
  - Assigned restrooms.
  - Usage will be coordinated.








# Other Information (Cont.)



- Parents will not be admitted inside the school.
  - Yellow bus services will continue.
  - Small Group Wellness Wednesdays will continue to remain virtual. There will be no in-person options on Wednesdays.
  - If a member of a pod (teacher or student) tests positive, all members of the pod will need to quarantine for 14 days.
  - Most teachers will teach a blend of in-person and virtual formats.
  - Medify MA-112 V.02 air purifiers.
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# Survey

Parents complete survey by midnight on Wednesday, January 27 for EACH child.

Changes will not be accommodated after the deadline.

Survey information is needed to finalize instructional model.

A close-up photograph of a hand holding a silver pen over a document. A large, semi-transparent white circle is overlaid on the left side of the image, containing the title and a list of requirements. The background shows a wooden desk with several small, round, red and grey decorative objects.

# Opt-In Contract

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- After students are designated for in-person learning, parents will receive an opt-in contract.
- Opt-in contract requires:
  1. Parent must consent to on-site COVID testing by the Baltimore Health Department COVID Van.
  2. Parent must be able to pick up child within 15 minutes if the student presents with COVID-like symptoms.
  3. If a student becomes ill for any reason, a negative COVID test must be provided or parent must provide medical clearance from doctor before student returns to school.
  4. If a student or teacher within the pod tests positive, the pod will begin quarantine protocol.
  5. Parent must remain with student in morning until student is admitted entrance (potentially for 45 minutes).
  6. Indicate understanding that your child has increased risk for contracting COVID if attending in-person learning.



# Additional Information:

Below are answers to questions that Mr. Dendinger provided at the meeting or updates to information that was shared. Be advised that all information is fluid and answers to the following questions could change between today and the reopening.

- We cannot guarantee that students who return for in-person learning will remain in their current homerooms, but we intend to keep homerooms as consistent as possible.
- We will try to place siblings in the same A Day/B Day groups.
- We do not know if there will be additional openings for in-person learning in the future.
- Poor attendance in in-person learning could result in students being returned to the virtual learning group.



## Next Steps

- Turn in survey prior to midnight, Wednesday, January 27, 2021.
- If your child is designated as a student who will return to in-person learning, an administrator will contact you to complete the Opt-In Contract.

# Any Questions?



## Questions

- Please feel free to unmute yourself one at a time to ask questions.
- We will close at 7:30 p.m.